

**Norwalk – La Mirada Unified School District  
2020-2021 ELA Curriculum Map - Kindergarten**

Trimester 1 (8/13-10/30) 55 days		Trimester 2 (11/2-2/19) 59 days					Trimester 3 (2/22-6/2) 66 days				
<b>Benchmark Advance Reading Units</b>											
<b>Review and Routines</b> for beginning the school year – choose approximately 14 days select from the 20 days provided in Benchmark TRS. <b>Unit 1:</b> Rules at home and School - Essential question: Why do we have rules? <b>Unit 2:</b> Every Story Has Characters: Essential question: How are characters different?			<b>Unit 3:</b> Plants and Animals Have Needs - Essential question: Why do living things have different needs? <b>Unit 4:</b> Writers Tell Many Stories - Essential question: Why do people tell stories? <b>Unit 5:</b> Technology at Home and School - Essential question: Why do we use technology? <b>Unit 6:</b> Stories Have a Message - Essential question: How do we know what is right?					<b>Unit 7:</b> Holidays and Celebrations - Essential question: Why do we celebrate people and events? <b>Unit 8:</b> Weather and Seasons - Essential question: How do our lives change with the seasons? <b>Unit 9:</b> Meeting our Needs and Wants - Essential question: Why do we make choices? <b>Unit 10:</b> Forces and Motion - Essential question: What makes things move?			
<b>Writing Units</b>											
<b>O p t i o n 1</b>	<b>Interactive Writing Units:</b> NLMUSD Interactive Writing Units 1 and/or 2 <b>(Available on Schoology)</b>	<b>Weeks 1-3:</b> *Benchmark Advance daily shared writing lessons (narrative, informative, and opinion tasks)	<b>Weeks 1-2:</b> *BA daily shared writing lessons <b>Week 3:</b> 5-day narrative unit in BA Process Writing Handbook	<b>Weeks 1-2:</b> *BA daily shared writing lessons <b>Week 3:</b> 5-day inf./expl. unit in BA Process Writing Handbook	<b>Weeks 1-2:</b> *BA daily shared writing lessons <b>Week 3:</b> 5-day narrative unit in BA Process Writing Handbook	<b>Weeks 1-2:</b> *BA daily shared writing lessons <b>Week 3:</b> 5-day opinion unit in BA Process Writing Handbook	<b>Week 1:</b> *BA daily shared writing lessons <b>Weeks 2-3:</b> 10-day author study unit in BA Process Writing Handbook	<b>Week 1:</b> **BA daily shared writing lessons <b>Weeks 2-3:</b> 10-day personal narrative unit in BA Process Writing Handbook	<b>Week 1:</b> *BA daily shared writing lessons <b>Weeks 2-3:</b> 10-day inf./expl. unit in BA Process Writing Handbook	<b>Week 1:</b> *BA daily shared writing lessons <b>Weeks 2-3:</b> 10-day opinion unit in BA Process Writing Handbook	<b>Week 1:</b> *BA daily shared writing lessons <b>Weeks 2-3:</b> 10-day inf./expl. unit in BA Process Writing Handbook
	<b>O p t i o n 2</b>	<b>Interactive Writing Units:</b> NLMUSD Interactive Writing Units 1 and/or 2 <b>(Available on Schoology)</b>	<b>2 weeks of</b> *Benchmark Advance daily shared writing lessons  <b>Writing Workshop:</b> Launching the Writing Workshop (Calkins narrative unit 1: 19 sessions)		<b>2 weeks of</b> *BA daily shared writing lessons  <b>Writing Workshop:</b> Writing for Readers (Calkins narrative unit 2: 20 sessions)			<b>2 weeks of</b> *BA daily shared writing lessons  <b>Writing Workshop:</b> How-To Books: Writing to Teach Others (Calkins informative/explanatory unit 3: 19 sessions)  May begin during trimester 2.		<b>2 weeks of</b> *BA daily shared writing lessons  <b>Writing Workshop:</b> Persuasive Writing of All Kinds: Using Words to Make Choices (Calkins opinion unit 4: 19 sessions)	

\*Lessons from Benchmark Advance Teacher Resource System Book

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In early 2020, the District assessment team, comprised of teachers from every elementary school, had just begun to focus their work on identifying district ELA essential learnings (work we hope to resume during the 2020-21 school year). As a result of the delay, we have temporarily needed to look to an outside resource for recommendations as we strive to prioritize instruction during distance learning and throughout this upcoming school year. These are the research-based recommendations from \*Achieve the Core that best reflect the fundamentals of literacy research.

We know that not all content in a given grade can be emphasized equally. Some standards require greater emphasis than others based on the literacy research about what matters most and the time and practice that they take to develop. They suggest that these two literacy components of a text-centered, rich ELA/literacy classroom experience lead the way to identifying the major work of ELA/literacy instruction across the grades:

- Students should spend lots of time actively reading content-rich, complex text. Close reading of complex text is concentrated, demanding work that helps students discover how to learn from reading (and grow their knowledge, vocabulary, and understanding of syntax).
- Students should have a volume of reading to build knowledge and be exposed to academic language in the content areas. That volume of reading needs to be at a range of complexity levels so every student can read with minimal or no teacher support. 50% of this volume should be with information-rich text, either full-length books or conceptually connected shorter texts (groups of texts that cohere together to create a picture of a topic).

*In grades K–12*, these instructional practices are best exemplified by 14 CCR standards – CCSS **RF.4, L.4, L.5, L.6, RI.1, RI.4, RI.9, RI.10, RL.1, RL.4, RL.10, SL.1, W.8, and W.9**. They cross the domains of reading, writing, speaking and listening, and language. *In grades K–3*, learning to read, reign supreme (**RF.1, RF.2, RF.3, and RF.4**).

\*Source: [Achieve The Core Priority Instructional Content](#)

### Benchmark Advance Unit Assessment Standards

Unit 1:	Unit 2:	Unit 3:	Unit 4:	Unit 5:	Unit 6:	Unit 7:	Unit 8:	Unit 9:	Unit 10:
RL.K.1, RL.K.2, RL.K.3, RL.K.7	RL.K.1, RL.K.2, RL.K.3, RL.K.5	RI.K.1, RI.K.2, RI.K.4, RI.K.6, RI.K.7, RI.K.8	RL.K.1, RL.K.2, RL.K.4, RL.K.4, RL.K.7	RI.K.1, RI.K.2, RI.K.5, RI.K.7, RI.K.8	RL.K.2, RL.K.3, RL.K.4, RL.K.7	RI.K.3, RI.K.4, RI.K.7, RI.K.8	RL.K.1, RL.K.2, RL.K.3, RL.K.4, RL.K.7	RI.K.1, RI.K.4, RI.K.7	RI.K.1, RI.K.2, RI.K.4, RI.K.7
RF.K.3a, RF.K.3c	RF.K.3c	RF.K.3c	RF.K.3, RF.K.3c	RF.K.3c	RF.K.3c	RF.K.3b, RF.K.3c	RF.K.3a, RF.K.3c	RF.K.3b, RF.K.3c	RF.K.3c
L.K.2d	L.K.2d	L.K.2d	L.K.2d, L.K.5c	L.K.2d, L.K.4a, L.K.5a, L.K.6	L.K.2d, L.K.5b, L.K.6	L.K.5a	L.K.5a	L.K.2d, L.K.5a	L.K.2d, L.K.5b, L.K.5c, L.K.6